

Scale for Questions 1-2:

5-Excellent 4-Good 3-Adequate 2-Poor 1-Very Poor

Quality of Course 5
Quality of the instruction 5

Scale for Questions 3-11:

5-Very High 4-High 3-Moderate 2-Low 1-Very Low

Amount of effort/work 3.29
Difficulty of subject matter 2.72
Intellectual stimulation 3.72
Instructor was enthusiastic about the course 4.88
Instructor was accessible outside of class 5
Participation in class discussion encouraged 5
Course requirements/expectations were clear 4.88
Feedback on examinations/papers/performance was valuable 5
Methods of evaluating student work were fair and appropriate 5

Scale for Questions 12-20:

5-Very Highly 4-Highly 3-Moderately 2-A Little 1-Not At All

Gaining factual knowledge 4.72
Understanding fundamental concepts and principles 4.5
Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem 4.84
Learning to analyze ideas, arguments, points of view 5
Learning to synthesize and integrate knowledge 5
Learning to conduct inquiry through methods in the field 4.75
Learning to evaluate the merits of ideas and competing claims 5
Developing skills in oral expression 4.4
Developing writing skills 4

Written Comments

- 1. Please comment on the strong and weak points of instruction:** Evaluation #1
- 2. Please comment on specific knowledge, skills, etc. acquired, new/appreciation of/outlook on previous knowledge:**
- 3. Please comment on clarity and organization of course, and / student/instructor interaction :**
- 4. Please comment on the amount and type of thinking you did, / usefulness of readings and assignments:**

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- 1. Please comment on the strong and weak points of instruction:** Evaluation #2
 - 2. Please comment on specific knowledge, skills, etc. acquired, new/appreciation of/outlook on previous knowledge:**
 - 3. Please comment on clarity and organization of course, and / student/instructor interaction :**
 - 4. Please comment on the amount and type of thinking you did, / usefulness of readings and assignments:**

1. Please comment on the strong and weak points of instruction:

Evaluation #3

Adam is very enthusiastic and clear in his teaching, which I think helps keep us all engaged. He shares examples of what we learn from his research, and it's very helpful to see how the tools are actually used in papers.

2. Please comment on specific knowledge, skills, etc. acquired, new/appreciation of/outlook on previous knowledge:

This class helped me learn common coding methodology in Stata used in economic and econometric analysis.

3. Please comment on clarity and organization of course, and / student/instructor interaction :

Adam interacted with us throughout each class session. He communicated the intended goals of everything we learned and helped us tackle shared coding problems with our own different approaches.

4. Please comment on the amount and type of thinking you did, / usefulness of readings and assignments:

We completed practice coding exercises for at least half the time if not more in each class. This was very helpful and Adam would walk around and give us feedback. There is also a final project for which we are encouraged to think about an interesting question and dataset and use the tools we've learned to do exploratory quantitative and visual analysis.

1. Please comment on the strong and weak points of instruction:

Evaluation #4

The class is streamlined in a great way. The teaching slides are self contained and to the point, making them a great reference for STATA even outside the classroom. The instructor does a great job picking his illustrative examples to explain certain topics. He utilizes STATA help files, published papers, and sometimes his own work to illustrate coding concepts. Also the hands-on in-class exercises are extremely helpful.

2. Please comment on specific knowledge, skills, etc. acquired, new/appreciation of/outlook on previous knowledge:

3. Please comment on clarity and organization of course, and / student/instructor interaction :

Excellent clarity and organization.

4. Please comment on the amount and type of thinking you did, / usefulness of readings and assignments:

The amount and type of thinking is correspondont to a usual serious data cleaning/analysis task encountered in research work. The readings and the variety of the assignments were extremely useful. The exercises varied substantially from in-class coding exercises, replicating a published paper, to an individual project.

1. Please comment on the strong and weak points of instruction:

Evaluation #5

Soliman connects well with students and is very engaging. He makes class fun, which keeps students interested and learning. He clearly cares about his students and wants everyone to succeed. Our course was difficult to teach because it included students at all different levels. Soliman helped beginner students a lot, but it could have been helpful to add some challenge questions for those students that were already very familiar with the material.

2. Please comment on specific knowledge, skills, etc. acquired, new/appreciation of/outlook on previous knowledge:

This class was structured to teach stata to students. This class provided all the tools students would need to conduct their own research in stata.

3. Please comment on clarity and organization of course, and / student/instructor interaction :

The course was organized well. In class, it seemed exercises were emphasized over instruction, but this was more helpful since learning by doing is the best way to learn programming.

4. Please comment on the amount and type of thinking you did, / usefulness of readings and assignments:

There were no assignments outside of class except for a final project. The in class exercises were useful and relevant for future data work.

1. Please comment on the strong and weak points of instruction:

Evaluation #6

Adam's delivery is very clear and every lecture is well-prepared. He pays attention to every student and offers individual help with great patience.

2. Please comment on specific knowledge, skills, etc. acquired, new/appreciation of/outlook on previous knowledge:

3. Please comment on clarity and organization of course, and / student/instructor interaction :

4. Please comment on the amount and type of thinking you did, / usefulness of readings and assignments:

1. Please comment on the strong and weak points of instruction:

Evaluation #7

Strong: one-on-one attention given to students regardless of their previous programming experience.

Strong: Adam does a great job pointing out how and when to use Stata, but he is also very good at pointing the limitations of the software and suggesting alternative solutions for tasks that Stata is not very good at.

Weak: the existence of "Beginner", "Intermediate" and "Advanced" modules could be good idea given the experience heterogeneity among students.

2. Please comment on specific knowledge, skills, etc. acquired, new/appreciation of/outlook on previous knowledge:

I acquired new skills related to programming.

3. Please comment on clarity and organization of course, and / student/instructor interaction :

All of the materials are useful and the course is clearly well structured. Student/instructor interaction is constant and a very important part of the class dynamics.

4. Please comment on the amount and type of thinking you did, / usefulness of readings and assignments:

The final assignment for this course has been very useful to make advancements in one of my side projects. I have used a couple of tools learned throughout the course to make progress in such project.

1. Please comment on the strong and weak points of instruction: Evaluation #8
2. Please comment on specific knowledge, skills, etc. acquired, new/appreciation of/outlook on previous knowledge:
3. Please comment on clarity and organization of course, and / student/instructor interaction :
4. Please comment on the amount and type of thinking you did, / usefulness of readings and assignments: